

Orland High School Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

Orland High School agrees to implement the following statutory requirements:

- The school has developed with parents, distributed to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school has notified parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school has made the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school has adopted the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Orland High School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way.
 - * Conduct Parent Meetings at varied times
 - * Review plan with other school advisory groups
 - * Have all documents translated into Spanish
 - * Distribute information via Web site and school newsletters
2. Orland High School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
 - * Make available to parents in the office upon request
 - * Include in daily bulletin (parent version)
 - * Post on Website
3. Orland High School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
 - * Discuss issues at monthly Parent Club/SSC and leadership meetings
 - * Conduct surveys to students, parents and staff as needed
 - * Post changes on Website
4. Orland High School will convene an annual meeting to inform parents:
 - * That their child's participation and attendance is important,
 - * Of their rights to be involved,
 - * About the master schedule offerings including enrichment and intervention

5. Orland High School will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits as requested as the services relate to parental involvement.
6. Orland High School will provide timely information about school programs to parents in a timely manner:
 - *Daily bulletin
 - *Updates provided either with students or on Web site or both
 - *Using the auto dialer
7. Orland High School will provide to parents of upon request a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
8. Orland High School will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
9. Orland High School will submit to the district any parent comments if the schoolwide plan under section (1114) (b)(2) is not satisfactory to parents of participating children.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Orland High School will build the schools' and parents' capacity for strong parental involvement. In order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community, the following activities will occur:
 - Send letters home
 - Provide bilingual translation
 - Have child care available
 - Use of the auto dialer
2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy.
3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - how to monitor their child's progress, and
 - how to work with educators

District	Site Level
<ul style="list-style-type: none"> ● Provide information to parents on state content standards for each grade ● Send letters home for SBAC assessments that include student reports ● Invite parents to attend SSC meetings for Q/A support ● Provide SSC/DELAC training of roles and responsibilities including budget, governance and compliance ● Support site staff and parent attendance at state parent involvement training 	<ul style="list-style-type: none"> ● Hold parent conferences that include multiple measures results when requested. ● Train students to use Aeries Student Portal

4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Providing support materials at meetings when feasible

District	Site Level
<ul style="list-style-type: none"> • Assist with Migrant Education parent involvement program • DELAC training for parents 	<ul style="list-style-type: none"> • Hold parent conferences that include suggestion on how to help students at home when requested

5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

District	Site Level
<ul style="list-style-type: none"> • Offer DELAC minutes that include parent suggestions on communication issues • Support site staff and parent attendance at state parent involvement training • Assist staff as needed with follow-up activities from parent involvement training 	<ul style="list-style-type: none"> • Provide ELAC minutes that include parent suggestions on communication issues • Support a Foster Youth liaison to assist with communication between county, school, family and students regarding resources for support

6. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with English Language Learners Program, Migrant Education Program and Special Education program by:

- Posting meetings at school sites and on Web site
- Coordinate meetings

7. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Provide documents in English and Spanish

PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- In order to maximize parental involvement and participation in their children’s education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- Adopting and implementing model approaches to improving parental involvement;
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children enrolled in the school as evidenced by discussing with School Site Council.

Orland High School's notification to parents of this policy will be in an understandable and uniform format and, to the extent practicable, the school will provide a copy of this policy to parents in a language the parents can understand.

(Signature of Authorized Official)

(Date)